

BIOMES PROJECT –standard:

For this project, you and 2 partners will design a children's book explaining about your biome. Both you and your partners should research the information about your biome in order to present an interesting yet accurate picture of your biome. The pages of your book will be made from ½ poster boards; therefore, each group member needs to supply 1 poster board and you can cut them in ½. Each person will create 2 pages of the book to ensure equal division of labor, and YOU WILL ONLY BE GRADED ON THE PAGES YOU CREATE (write your name on the bottom of each page). Additionally, things to remember about children's books: they have BIG BRIGHT PICTURES!, you'll need a way to hold your book together (ribbon, metal rings, etc but NO STAPLES)

The class will vote on the book that they think is the best in addition to you getting an actual grade from me.

Things to remember:

- a bold title (bright, big letters)
- you will only have 3 days in class to work on this project... plan ahead to get with your partners to work on the project outside of class if needed – this is NOT necessary.
- include your information sheet when you turn in your book
- ask early if you have questions or are confused... waiting until the day before it's due is NOT acceptable. Be accountable for YOUR grade.
- **REQUIREMENTS:**
 - o See rubric

ASSIGNED DATE: **Wednesday, September 4, 2012**

DUE DATE: **Friday, September 13, 2013**

PROJECT SCHEDULE:

WEDNESDAY, SEPTEMBER 4: RESEARCH IN THE LIBRARY

*Print pictures if needed!

THURSDAY, SEPTEMBER 5: RESEARCH IN THE LIBRARY

*Print pictures if needed!

FRIDAY, SEPTEMBER 6: BLUE PLANET: CORAL SEAS

MONDAY, SEPTEMBER 9: BLUE PLANET: CORAL SEAS

TUESDAY, SEPTEMBER 10: IN-CLASS PROJECT WORK-DAY

*Bring materials! (research, poster board, pictures, tape, scissors, glue sticks, colored pencils, etc)

WEDNESDAY, SEPTEMBER 11: IN-CLASS PROJECT WORK-DAY

*Bring research & art supplies

THURSDAY, SEPTEMBER 12: IN-CLASS PROJECT WORK-DAY

*Bring research, art supplies & **binding material**

FRIDAY, SEPTEMBER 13: PROJECTS ARE DUE

*NO TIME IN CLASS TO WORK ON PROJECT!

SOURCES

Where did you get your information?

Use a minimum of 3 sources.

Use at least 2 different types of sources (ex. books, magazines, websites).

1. Type of source (circle one): book magazine website

Name (title) of source: _____

Title (magazine article and web page): _____

Author or Editor: _____

Publisher (book and website): _____ City: _____

Date: _____ Page number(s): _____

2. Type of source (circle one): book magazine website

Name (title) of source: _____

Title (magazine article and web page): _____

Author or Editor: _____

Publisher (book and website): _____ City: _____

Date: _____ Page number(s): _____

3. Type of source (circle one): book magazine website

Name (title) of source: _____

Title (magazine article and web page): _____

Author or Editor: _____

Publisher (book and website): _____ City: _____

Date: _____ Page number(s): _____

*BIOMES OF THE WORLD CHILDREN'S BOOK –
notes*

USE THIS SHEET TO ORGANIZE YOUR RESEARCH INFORMATION.

PG 1 - OUR BIOME IS:

PG 2 - WHERE LOCATED:

PG 3 - ENVIRONMENTAL CONDITIONS:

PG 4 - TYPICAL PLANT SPECIES: (include endangered species)

PG 5-TYPICAL ANIMAL SPECIES:(include endangered species)

PG 6 – EFFECTS OF HUMAN ENCROACHMENT
AND/OR NATURAL DISASTERS:

CATEGORY	3 POINTS	5 POINTS	7 POINTS	10 POINTS	POINTS EARNED	COMMENTS
PAGE 1 BIOME/COVER PARTNER 1 _____	Picture Only (picture must be relevant)	Word information only	1 Picture and description (picture must be relevant)	2+ pictures with descriptions AND a bold title (pictures must be relevant)		
PAGE 2 LOCATION PARTNER 2 _____	Picture Only (picture must be relevant)	Word information/descriptions only	1 Picture and description (picture must be relevant)	2+ pictures with descriptions (pictures must be relevant)		
PAGE 3 ENVIRONMENTAL CONDITIONS PARTNER 3 _____	Words Only	Picture Only (picture must be relevant)	1 Picture and description (picture must be relevant)	2+ pictures with descriptions (pictures must be relevant)		
PAGE 4 PLANT SPECIES PARTNER 3 _____	Picture Or Words Only (picture must be relevant)	1-2 Pictures with descriptions (pictures must be relevant)	3 Pictures with descriptions (pictures must be relevant)	4+ pictures with descriptions (pictures must be relevant)		
PAGE 5 ANIMAL SPECIES PARTNER 2 _____	Picture or Words Only (Picture must be relevant)	1-2 Pictures with descriptions (pictures must be relevant)	3 Pictures with descriptions (pictures must be relevant)	4+ pictures with descriptions (pictures must be relevant)		
PAGE 6 EFFECTS OF HUMAN ENCROACHMENT AND/OR NATURAL DISASTERS PARTNER 1 _____	Word information/descriptions Only	Picture Only (picture must be relevant)	1 Picture and description (picture must be relevant)	2 pictures with descriptions (pictures must be relevant) AND a prediction for the future of the Biome		

DUE: SEPTEMBER 13, 2013