

## **BIOMES PROJECT – enriched:**

For this project, you and 1 partner will design a children's book explaining about your biome. Both you and your partners should research the information about your biome in order to present an interesting yet accurate picture of your biome. The pages of your book will be made from ½ poster boards; therefore, each group member needs to supply 1 poster board and you can cut them in ½. Each person will create 4 pages of the book to ensure equal division of labor, and **YOU WILL ONLY BE GRADED ON THE PAGES YOU CREATE** (write your name on the bottom of each page). Additionally, things to remember about children's books: they have **BIG BRIGHT PICTURES!**, you'll need a way to hold your book together (ie ribbon, metal rings, etc but **NO STAPLES**)  
The class will vote on the book that they think is the best in addition to you getting an actual grade from me.

### **Things to remember:**

- a bold title (bright, big letters)
- you will only have 3 days in class to work on this project... plan ahead to get with your partners to work on the project outside of class if needed – this is **NOT** required.
- include your information sheet when you turn in your book
- ask early if you have questions or are confused... waiting until the day before it's due is **NOT** acceptable. Be accountable for **YOUR** grade.
- **REQUIREMENTS:**
  - o See rubric

ASSIGNED DATE: **Wednesday, September 4, 2013**

DUE DATE: **Friday, September 13, 2013**

***BIOMES OF THE WORLD CHILDREN'S BOOK –  
notes***

USE THIS SHEET TO ORGANIZE YOUR RESEARCH INFORMATION.

**PG 1 - OUR BIOME IS:**

**PG 2 - WHERE LOCATED:**

**PG 3 - ENVIRONMENTAL CONDITIONS:**

**PG 4 - TYPICAL PLANT SPECIES: (include endangered species)**

**PG 5-TYPICAL ANIMAL SPECIES:(include endangered species)**

**PG 6 – EFFECTS OF HUMAN ENCROACHMENT  
AND/OR NATURAL DISASTERS:**

CATEGORY	3 POINTS	5 POINTS	7 POINTS	10 POINTS	POINTS EARNED	COMMENTS
<b>PAGE 1</b> BIOME/COVER PARTNER 1 _____	Picture Only (picture must be relevant)	Word information only	1 Picture and description (picture must be relevant)	2+ pictures with descriptions AND a bold title (pictures must be relevant)		
<b>PAGE 2</b> LOCATION PARTNER 1 _____	Picture Only (picture must be relevant)	Word information/descriptions only	1 Picture and description (picture must be relevant)	2+ pictures with descriptions (pictures must be relevant)		
<b>PAGE 3</b> ENVIRONMENTAL CONDITIONS PARTNER 2 _____	Words Only	Picture Only (picture must be relevant)	1 Picture and description (picture must be relevant)	2+ pictures with descriptions (pictures must be relevant)		
<b>PAGE 4</b> PLANT SPECIES PARTNER 2 _____	Picture Or Words Only (picture must be relevant)	1-2 Pictures with descriptions (pictures must be relevant)	3 Pictures with descriptions (pictures must be relevant)	4+ pictures with descriptions (pictures must be relevant)		
<b>PAGE 5</b> ANIMAL SPECIES PARTNER 1 _____	Picture or Words Only (Picture must be relevant)	1-2 Pictures with descriptions (pictures must be relevant)	3 Pictures with descriptions (pictures must be relevant)	4+ pictures with descriptions (pictures must be relevant)		
<b>PAGE 6</b> EFFECTS OF HUMAN ENCROACHMENT AND/OR NATURAL DISASTERS PARTNER 1 _____	Word information/descriptions Only	Picture Only (picture must be relevant)	1 Picture and description (picture must be relevant)	2 pictures with descriptions (pictures must be relevant) AND a prediction for the future of the Biome		

MORE RUBRIC ON THE BACK !



**DUE: SEPTEMBER 13, 2013**



<u>CATEGORY</u>	<u>3 POINTS</u>	<u>5 POINTS</u>	<u>7 POINTS</u>	<u>10 POINTS</u>	<u>POINTS EARNED</u>	<u>COMMENTS</u>
<u>PAGE 7</u> QUIZ PAGE PARTNER 2 _____	1-5 Questions from the book you created	5-9 Questions from the Book you created	10-19 Questions from the book you created with 1 relevant picture	20 Questions from the book you created with 2 relevant pictures		
<u>PAGE 8</u> ANSWERS TO QUIZ PARTNER 2 _____	1-5 Answers with page number from the book you created for each answer	5-9 Answers with page number from the book you created for each answer	10-19 Answers with page number from the book you created for each answer and 1 relevant picture	20 Answers with page number from the book you created for each answer and 2 relevant pictures		

**DUE: SEPTEMBER 13, 2013**

# **PROJECT SCHEDULE:**

**WEDNESDAY, SEPTEMBER 4: RESEARCH IN THE LIBRARY**

\*Print pictures if needed!

**THURSDAY, SEPTEMBER 5: RESEARCH IN THE LIBRARY**

\*Print pictures if needed!

**FRIDAY, SEPTEMBER 6: BLUE PLANET: CORAL SEAS**

**MONDAY, SEPTEMBER 9: BLUE PLANET: CORAL SEAS**

**TUESDAY, SEPTEMBER 10: IN-CLASS PROJECT WORK-DAY**

\*Bring materials! (research, poster board, pictures, tape, scissors, glue sticks, colored pencils, etc)

**WEDNESDAY, SEPTEMBER 11: IN-CLASS PROJECT WORK-DAY**

\*Bring research & art supplies

**THURSDAY, SEPTEMBER 12: IN-CLASS PROJECT WORK-DAY**

\*Bring research, art supplies & **binding material**

**FRIDAY, SEPTEMBER 13: PROJECTS ARE DUE**

\*NO TIME IN CLASS TO WORK ON PROJECT!

## SOURCES

### Where did you get your information?

**Use a minimum of 3 sources.**

**Use at least 2 different types of sources (ex. books, magazines, websites).**

1. Type of source (circle one):    book            magazine            website

Name (title) of source: \_\_\_\_\_

Title (magazine article and web page): \_\_\_\_\_

Author or Editor: \_\_\_\_\_

Publisher (book and website): \_\_\_\_\_ City: \_\_\_\_\_

Date: \_\_\_\_\_ Page number(s): \_\_\_\_\_

2. Type of source (circle one):    book            magazine            website

Name (title) of source: \_\_\_\_\_

Title (magazine article and web page): \_\_\_\_\_

Author or Editor: \_\_\_\_\_

Publisher (book and website): \_\_\_\_\_ City: \_\_\_\_\_

Date: \_\_\_\_\_ Page number(s): \_\_\_\_\_

3. Type of source (circle one):    book            magazine            website

Name (title) of source: \_\_\_\_\_

Title (magazine article and web page): \_\_\_\_\_

Author or Editor: \_\_\_\_\_

Publisher (book and website): \_\_\_\_\_ City: \_\_\_\_\_

Date: \_\_\_\_\_ Page number(s): \_\_\_\_\_